

ENGLISH

Primer

a e i o

u



ABC



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Alphabet Practice



Apple



Bell



Car



Duck



Egg



Fish



Girl



Hat



Ice cream



Joker



Kite



Lion



Monkey



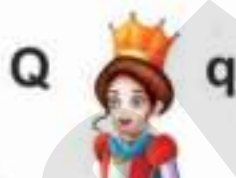
Nest



Owl



Parrot



Queen



Rabbit



Sun



Tiger



Umbrella



Vase



Watch



Xylophone



Yak

Toddler's Drill

Ask the children another word starting from all the letters. Also, apprise them to make their favourite letter on a drawing sheet and let them use crayons of their choice to colour it.



Developmental Milestones

- Observation
- Communication
- Creativity

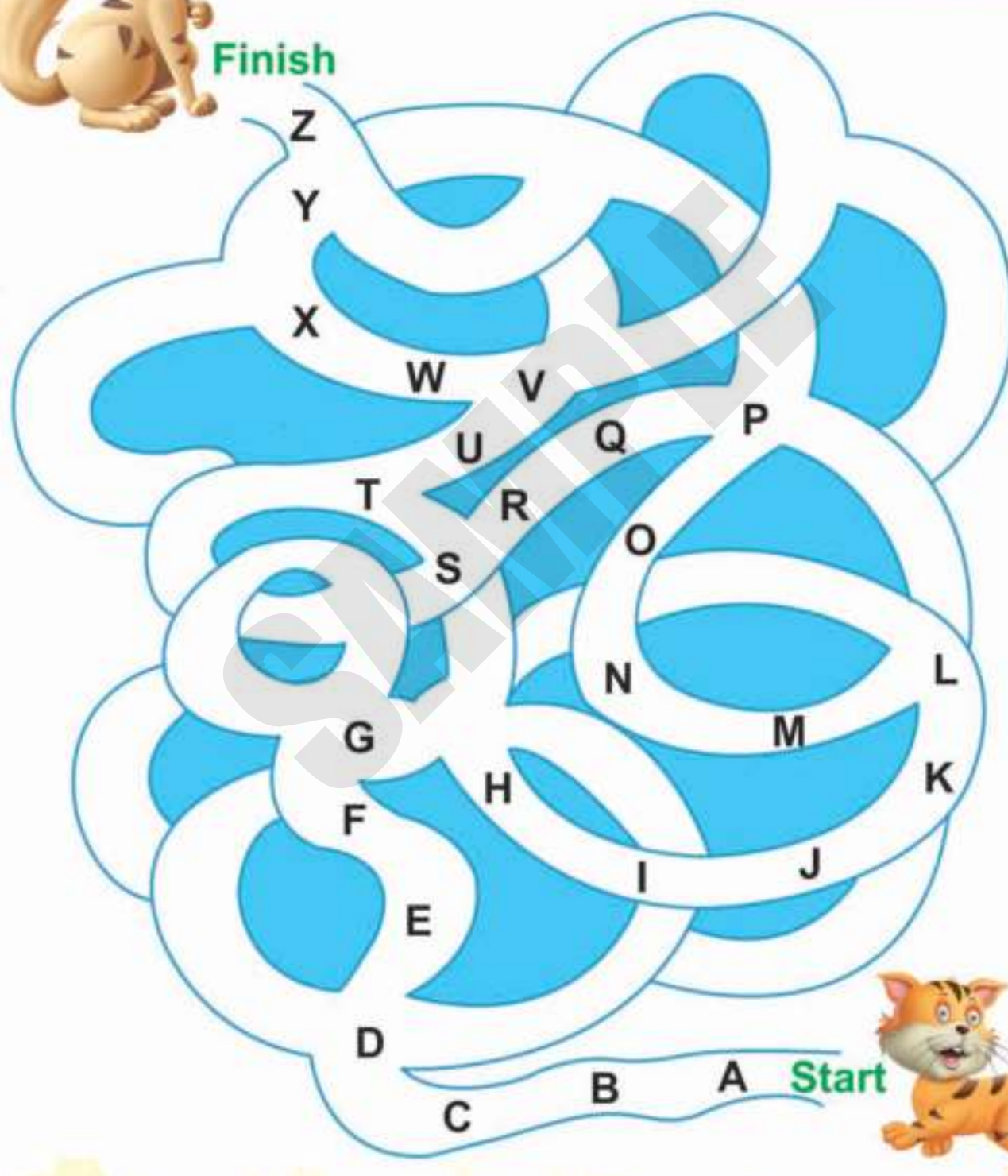


Help the kitten to reach her mother from the Alphabet path puzzle:



Kid's IQ

1. Which is the national animal of India?
2. When do you use an umbrella?



Phonic Sound of 'a'



lad



bat



cat



cap



bag



fan

Kid's IQ

1. How many colours of apples have you seen or eaten?
2. Where does an 'aeroplane fly?

Read and speak aloud:

ab	sound	cab	fab	lab	nab	tab
ad	sound	bad	dad	had	lad	mad
an	sound	ban	can	fan	man	pan
at	sound	bat	cat	fat	hat	mat

Toddler's Drill

Speak more words that begin with letter 'A'. Let them pronounce the words repeatedly so as to understand the sound of A or a. Tell them about the objects in pictures.

Developmental Milestones

- Visual Association
- Identification
- Observation

Have Fun and Learn

a. Encircle the correct word for each picture:



bat

cat

rat

fat



call

ball

hall

tall



dad

lad

mad

sad



bat

hat

fat

cat

b. Match the rhyming words:



hat



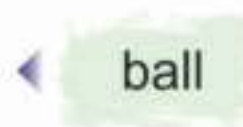
bad



fall



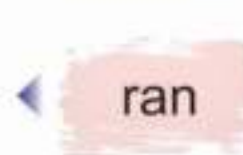
fan



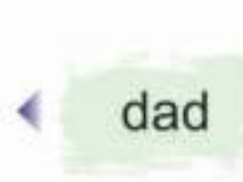
ball



fat



ran



dad

Phonic Sound of 'e'



den



hen



bed



bell

10

ten



red

Kid's IQ

1. Which animals live in a den?
2. Which colour in a traffic light asks you to 'stop'?

Read and speak aloud:

ed	sound	bed	fed	led	red	wed
en	sound	den	hen	men	pen	ten
et	sound	bet	get	jet	let	net
ell	sound	bell	fell	sell	tell	well

Toddler's Drill

Discuss more words with the phonic sound of 'e' such as yet, then, smell, etc.



Developmental Milestones

- Recognition
- Visual processing
- Auditory



Have Fun and Learn

a. Write the missing vowel of the words:



P__ncil



h__n



j__t



b__ll



n__st



w__ll



w__d



d__n

b. Encircle the correct word for each picture:



bed

fed

led

red



ten

hen

men

pen



bet

get

jet

net



fell

bell

sell

tell

Phonic Sound of 'i'



pit



bin



six



lid



pin



tin

Kid's IQ

1. Where should we throw garbage?
2. Have you ever been to a hill station? Discuss.

Read and speak aloud:

id	sound	bid	hid	kid	lid	mid
ip	sound	dip	hip	lip	sip	tip
in	sound	bin	fin	pin	tin	win
ill	sound	bill	fill	hill	pill	will

Toddler's Drill

Talk to the children about why we should always throw garbage in a bin.



Developmental Milestones

- Articulation
- Visualisation
- Inference



Have Fun and Learn

a. Match the pictures with the correct words:



6



hill

six

lid

hid

bin

b. Write the word for each picture. Then read the sentence aloud:

1. Sarika has a _____.



2. She lives on a _____.



3. A kid in a _____.



4. The fish's red _____.



5. He will dig a _____.



6. Look at his _____.



Phonic Sound of 'o'



cop



log



pot



lock



rod



cot

Kid's IQ

1. What do we use to open a lock?
2. How does a dog bark?

Read and speak aloud:

ob sound cob job mob rob sob

og sound dog fog hog jog log

op sound cop hop mop pop top

ock sound cock dock lock mock rock

Toddler's Drill

Let one child act as a cop and the other child sob in front of him.

Developmental Milestones

- Observe
- Analyse
- Enact



Have Fun and Learn

a. Encircle the right word for each picture:



dog log



hot cot



cop top



cock lock



rob sob



top pop

b. Read the words and match them to the correct pictures:



lock



hot



pot

log

dog



rod



Phonic Sound of 'u'



cub



tub



bun



hut



pup



gun

Kid's IQ

1. What do you call the baby of a lion?
2. When do you see the sun?

Read and speak aloud:

ub	sound	cub	hub	rub	sub	tub
ug	sound	bug	hug	mug	rug	tug
un	sound	bun	fun	gun	nun	run
ut	sound	but	cut	hut	nut	rut

Toddler's Drill

Explain to the children about the difference between a pup and a dog.



Developmental Milestones

- Differentiation
- Auditory
- Observation



Have Fun and Learn

a. Write the missing vowel of the words:



f__n



t__b



p__p



b__s



h__t



d__ck



s__n



c__b

b. Read and match the words to the pictures:

hat



ball

bed



fat

fall



run

fan



dad

Use of 'a'



a bell



a car



a fish



a horse



a joker



a kite

Kid's IQ

1. Where does a fish live?
2. Which sound does a horse make?

Use of 'a' in sentences

1.



1. Ritu has a dog.

2.



2. A parrot is in a cage.

3.



3. A rabbit is near a tortoise.

4.



4. This is a vase.

Toddler's Drill

Elucidate the children about the use of 'a' with a singular countable noun.

Developmental Milestones

- Comprehension
- Identification
- Observation

Use of 'an'



an elephant



an axe



an owl



an ice cream



an umbrella



an egg

Kid's IQ

1. When does an owl sleep?
2. How many legs does an octopus have?

Use of 'an' in sentences

1.



1. Raju has an eagle.

2.



2. There is an owl.

3.



3. I will fly an aeroplane.

4.

4. I am eating an ice cream.



Toddler's Drill



Elucidate students about the use of 'an' before the words which have vowel sounds 'a, e, i, o, u'

Developmental Milestones

- Pronunciation
- Distinction
- Recognition



Have Fun and Learn

a. Say the name of each picture with 'a' or 'an'. Then write 'a' or 'an' in the blanks:



___ ant



___ rabbit



___ zebra



___ owl



___ balloon



___ elephant



___ goat



___ hen

b. Match the pictures with 'a' or 'an':

a

an



Singular and Plurals

Singular means **one** and plural means **more than one**.
Add **s** to singulars to make plurals:



apple

apple + s



apples

Kid's IQ

1. How many pencils do you have?
2. Count the number of owls in the given picture.



tree

tree + s



trees



pen

pen + s



pens



lion

lion + s



lions



owl

owl + s



owls

Toddler's Drill

Discuss with children that a singular noun names one person, place, thing or idea while a plural noun names more than one person, place, thing or idea.



Developmental Milestones

- Identification
- Conceptual understanding
- Visualisation



Singular and Plurals

Add **es** to singulars to make plurals:



church

church + **es**



churches

Kid's IQ

1. Which is the national fruit of India?
2. Which transport do you take to come to school?



box

box + **es**



boxes



watch

watch + **es**



watches



mango

mango + **es**



mangoes



buffalo

buffalo + **es**



buffaloes

Toddler's Drill

Explain the spelling rule that when the word ends in 's, ss, z, ch, sh, or x' to make it plural, we add 'es.'



Developmental Milestones

- Identify
- Associate
- Recognise



Have Fun and Learn

a. Underline the correct word for each picture:



tree

trees



lion

lions



buffalo

buffaloes



pen

pens



watch

watches



apple

apples

b. Match the words with the correct pictures:



owls

box



mangoes

owl



boxes

mango



Have Fun and Learn

Fill in the blanks with plurals. One has been done for you.



I have one **orange**. You have two.



The girl has one **book**. The boy has three _____.



The rabbit has one **pen**. The tortoise has three _____.



The lion has one **rabbit**. The fox has two _____.



The boy has one **top**. The girl has two _____.



She has one **egg**. He has four _____.



Rohit has one **cat**. Shiela has two _____.



Ritu has one **doll**. Minoo has four _____.



The rabbit has one **carrot**. The girl has two _____.



Nidhi has one bird, **Swarna** has three _____.

Use of This is / That is

'This is' is used when the object is near. 'That is' is used when the object is at a distance. Read and speak aloud:

1.



1. **This is** a bicycle.
That is a motorcycle.

Kid's IQ

1. Have you ever visited a zoo?
2. Name some musical instruments.

2.



2. **This is** a lion.
That is an elephant.

3.



3. **This is** a doctor.
That is a patient.

4.



4. **This is** an egg.
That is a nest.

5.



5. **This is** a cow.
That is a buffalo.

Toddler's Drill

Ask the children to point an object near and far away from them. Also, tell their names.

Developmental Milestones

- Analyse distance
- Observation
- Recognise



Have Fun and Learn

Use **This is/That is** in the blanks:



_____ a book.

_____ a bag.



_____ a lock.

_____ a key.



_____ a boy.

_____ a child.



_____ a dog.

_____ a pup.



_____ a criminal.

_____ a policeman.



_____ a remote.

_____ a television.

Use of This is / These are

'This is' is used for singulars. 'These are' is used for plurals.
Read and speak aloud:



This is a pup.



These are pups.

Kid's IQ

1. At which places have you seen the bells?
2. How many colours of apples have you ever seen?



This is a tree.



These are trees.



This is a whistle.



These are bells.



This is an apple.



These are mangoes.

Toddler's Drill

Elucidate the children with some examples such as:

1. This is my house.
2. These are my friends.
3. This is Rajat.
4. These are Rajat's friends.

Developmental Milestones

- Observation
- Differentiate
- Conceptual



Have Fun and Learn

Write **This is/These are** in the blanks:



_____ a flower.



_____ trees.



_____ vegetables.



_____ girls.



_____ a car.



_____ books.



_____ a rabbit.



_____ animals.

Have Fun and Learn

A. Fill in the blanks with **this is/these are**.

 a Rose.
 apples.
 

 owls.
 a rabbit.
 

 vegetables.
 a girl.
 

 a boy.
 mangoes.
 

B. Match the words with the correct pictures. One has been done for you.

							
a pup	cars	a tree	owls	bells	an apple	whistles	apples

This is

These are

Use of These / Those

'These' is used when objects are near. 'Those' is used when objects are at a distance. Read and speak aloud:

1.



1. **These** are my books.
Those are her books.

2.



2. **These** are my clothes.
Those are her clothes.

3.



3. **These** are vegetables.
Those are fruits.

4.



4. **These** are flowers.
Those are trees.

5.



5. **These** are my toffees.
Those are my chocolates.

Kid's IQ

1. Which is your favourite vegetable?
2. How do you feel when you go to a garden?

Toddler's Drill

Clarify the children that: 'These' is used to denote more than one object that is near to the speaker. The word 'Those' is used to denote more than one object that is far away from the speaker.

Developmental Milestones

- Speaking
- Observation
- Analyse

Have Fun and Learn

Write **These/Those** in the blanks:

1.



1. _____ are pigeons.

2.



2. _____ are parrots.

3.



3. _____ are cows.

4.



4. _____ are dogs.

5.



5. _____ are boys.

6.



6. _____ are apples.

7.



7. _____ are my brothers.

_____ are my sisters.

8. _____ are beggars.

_____ are rich men.

8.



Have Fun and Learn

A. Fill in the blanks with the words **These** / **Those**.



..... are kites.

..... are tops. →



..... are bulbs.

..... are owls. →



B. Write **T** for true and **F** for false.

These are dolls.

☐

Those are balls. →

☐

These are umbrellas. →

☐

Those are birds.

☐

Use of That is / Those are

'That is' is used for singulars. 'Those are' is used for plurals.
Read and speak aloud:

1.



1. **That is** my friend.

2.



2. **Those are** balloons.

3.



3. **That is** a nest.

4.

4. **Those are** pups.



Kid's IQ

1. Who is your best friend??
2. How many pups can you count in the picture?

Toddler's Drill

Discuss with children about 'that' and 'those' are used to point to something farther away. For a singular thing, we use 'that'. For a plural thing, we use 'those'.

Developmental Milestones

- Distinguish
- Recognise
- Comprehend



Have Fun and Learn

Write **That is/Those are** in the blanks:



_____ a train.



_____ ice-cream.



_____ an aquarium.



_____ hens.



_____ grapes.



_____ kites.



_____ mangoes.



_____ a castle.

Have Fun and Learn

A. Write **T** for true and **F** for false.

That is a shirt.

☐

Those are cats.

☐

Those are doll.

☐

That is a cap.

☐

That is a mangoes.

☐

B. Fill in the blanks with **that is**/**those are**.



..... a train.



..... apples.



..... grapes.



..... an aquarium.



..... a girl.



..... elephants.

Adjectives

Some words show the quality of the people, animals and things around us. Such words are called **adjectives**. Read and speak aloud:



a **sad** lad



a **fat** woman

Kid's IQ

1. Describe the features of your favourite toy.
2. Tell your qualities.



a **big** elephant



a **beautiful** girl



a **thin** man



a **long** rope



a **tall** building



a **hot** tea

Toddler's Drill

Draw an apple on the board and ask the children to describe in it one word.



Developmental Milestones

- Appreciation
- Observation
- Opinion



Have Fun and Learn

a. Look at the pictures. Write the correct adjective for each:



a _____ snake



a _____ lad



a _____ man



a _____ girl



a _____ woman



a _____ street light

b. Match the adjectives with the pictures:

beautiful



big



heavy



hot



Use of I / My / You / Your



I am **your** brother.
You are **my** sister.



I am a teacher.
You are a doctor.

Kid's IQ

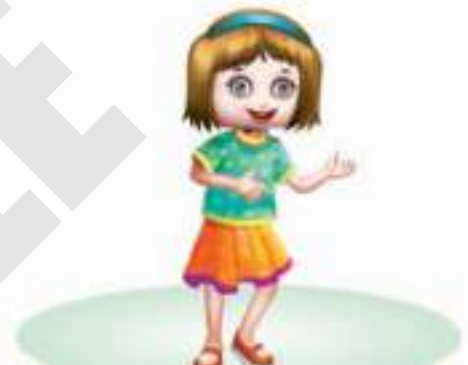
1. What is the name of your teacher?
2. Introduce yourself.



This is **my** doll.
This is **your** teddy bear.



I am your father.
You are **my** daughter.



I am a girl.
My name is Saloni.

I am **your** friend.
This is **your** book.



Toddler's Drill



Apprise children that 'I' is used by the person who is referring to himself or herself. 'My' shows who owns the noun. 'You' is used for the one or ones being addressed and 'Your' is used to describe something as belonging to you.

Developmental Milestones

- Make acquaintance
- Comprehension
- Appropriateness



Have Fun and Learn

Write **I/My/You/Your** in the blanks:



_____ am a doctor.
This is _____ clinic.



_____ am a boy.
_____ name is Sachin.



_____ am _____ mother.
_____ are _____ son.



This is _____ pup.
That is _____ kitten.



_____ are _____ husband.
_____ am _____ wife.



_____ am a scientist.
These are _____ instruments.

Have Fun and Learn

A. Fill in the blanks **I / you / my / your**.

..... am Rishi.

This is book.



..... are Rohit.

That is football.



..... am Anu.

This is lunch box.



..... am Neha.

This is cat.

..... are Anmol.

That is cycle.



B. Tick (✓) the correct words in the brackets.

(I, You, Your) are kind to animals.

(I, You, My) play in a park near my house.

Go and wash (you, your, my) hands.

Children, (you, your) should not talk when (I, my) am teaching.

Use of He / She / His / Her

1.



1. **He** is **her** son.
She is **his** sister.

2.



2. This is **his** pencil.
This is **her** book.

3.



3. **She** is a lady.
She is your mother.

4.

4. **She** is my mother.
She makes delicious cakes.



Kid's IQ

1. Tell five lines about your mother.
2. Who picks you up from school?

Toddler's Drill



Instruct toddlers about 'he' and 'his' are used with a male, for example, a boy or a man. 'She' and 'her' are used with a female, for example, a girl or a woman.

Developmental Milestones

- Differentiation
- Observation
- Critical Thinking



Have Fun and Learn

Write **He/She/His/Her** in the blanks:

1.

1. _____ is a dancer.
_____ is _____ sister.



2.



2. _____ is my brother.
This is _____ bag.

3.

3. _____ is a player.
This is _____ bat.



4.



4. _____ is my friend.
This is _____ doll.

5.

5. _____ is Manya.
_____ is _____ uncle.



6.



6. _____ is a teacher.
This is _____ purse.

Have Fun and Learn



Look at the picture and fill in the blanks with **He/ His/ She/ Her**.

This is Siya. _____ is a girl. _____ birthday falls on 5th February. _____ invites all _____ friends. That is Rohan. _____ is a boy. _____ is Siya's younger brother. _____ friends also come on Siya's birthday. Siya puts off all the candles and gets a number of gifts and flowers. _____ thanks all _____ friends.

Use of We / They

We and **They** are used for plural subjects. Read and speak aloud:



1. **We** are girls.
They are boys.

2. **We** are doctors.
They are patients.



4. **We** are students.
They are our teachers.



Toddler's Drill

Convey to the kids that we use 'we' to refer to a group of people that includes us, whereas we use 'they' to refer to a group of people, animals or things.

Kid's IQ

1. How many girls are there in your class?
2. What do soldiers do for us?



3. **We** are soldiers.
They are enemies.



5. **We** are dancers.
They are singers.

Developmental Milestones

- Recognition
- Interaction
- Analytic



Have Fun and Learn

Write **We/They** in the blanks:



_____ are players.



_____ are rabbits.



_____ are my parents.



_____ are friends.



_____ are wild animals.



_____ are winners.



_____ are pilots.



_____ are prisoners.

Use of 'Yes'

Is this a train?

Yes, it is.



Are these birds?

Yes, these are.



Is this an apple?

Yes, it is.



Are these girls?

Yes, they are.



Is he a player?

Yes, he is.



Is she a singer?

Yes, she is.



Is this an elephant?

Yes, it is.



Toddler's Drill



Brief the children about the use of 'yes' that is used to express agreement in answer to a question, request or offer.

Developmental Milestones

- Decision making
- Thinking skills
- Analytical



Use of 'No'

Kid's IQ

1. Are you in a playground?
2. When do you feel happy?



Are these kittens?
No, these are not.
These are pups.

Is this a brush?
No, it is not.
It is a pencil.

Are they soldiers?
No, they are not.
They are doctors.

Is she sad?
No, she is not.
She is happy.

Is it a bus?
No, it is not.
It is a car.

Are they girls?
No, they are not.
They are boys.

Toddler's Drill

Point at some objects and take the wrong names of them. Let the kids answer the right name for the same.



Developmental Milestones

- Decisive
- Observation
- Acknowledge



Have Fun and Learn

Answer the following questions:

1. Is this a fish?

1.



2.



2. Is this an aeroplane?

3. Are these parrots?

3.



4.



4. Are these cows?

5. Is he a policeman?

5.



6.



6. Is she a fat woman?

Have Fun and Learn

Fill in the blanks with **Yes** or **No**.



Is she a dancer?
_____ she is.



Are these boys?
_____ they are.



Are they doctors?
_____ they are not.
They are teachers.



Is it a car?
_____ it is not.
It is a bus.



Is this a lion?
_____ it is.

What is this / What is that?



What is this?

This is a ball.

Kid's IQ

1. What is in your hand?
2. On which occasion do we fly a kite?



What is this?

This is a frog.



What is that?

That is a duck.



What is that?

That is the moon.



What is this?

This is a ladder.

Toddler's Drill

Refer to the object near the students and ask, "What is this?" Point out to the object far away from them and ask, "What is that?"



What is that?

That is a kite.

Developmental Milestones

- Listening
- Speaking
- Thinking

Have Fun and Learn

Write the answers for the following questions:



What is this?



What is that?



What is that?



What is this?



What is that?



What is this?

What are these? / What are those?



1. **What are these?**
These are flowers.

2. **What are those?**
Those are buses.



4. **What are those?**
Those are stars.



6. **What are those?**
Those are fruits.

Toddler's Drill

Elucidate children about the difference between 'these' and 'those'. 'These' is used to denote more than one object that is near to the speaker. 'Those' is used to denote more than one object that is far away from the speaker.

Kid's IQ

1. When do we see stars?
2. How does a cat make sound?



3. **What are these?**
These are dolls.



5. **What are these?**
These are kittens.



Developmental Milestones

- Interaction
- Observation
- Identification

Have Fun and Learn

Write the answers for the following questions:



What are these?



What are those?



What are those?



What are these?



What are those?



What are these?

Use of Has / Have

'Has' is used with singular subjects, i.e. He, She, It, etc. but not with 'I'. 'Have' is used with plural subjects, i.e. You, They, We and with singular subject 'I'. Read and speak aloud:



She **has** a big nose.



I **have** a ball.

Kid's IQ

1. What do you have in your school bag?
2. What is the function of a nose?

Toddler's Drill

Let the kids know that 'has' and 'have' mean to possess or own something. Ask the students what they have and what they don't.



It **has** a long neck.



We **have** ice creams.

Developmental Milestones

- Acceptance
- Monitor
- Differentiate



She **has** golden hair.



You **have** two books.

Have Fun and Learn

Write **has/have** in the blanks:

1.



1. She _____ a purse.

2.



2. He _____ a car.

3.



3. They _____ pencils.

4.



4. We _____ a cup.

5.



5. It _____ big ears.

6.



6. I _____ many toys.

In, On and Under



A mouse is **in** the hat.



A bag is **on** the table.

Kid's IQ

1. Where have you kept your lunchbox?
2. Where are you sitting?



A pup is **under** the bed.



A cat is **on** the bed.



A child **in** the cot.



An elephant is **under** the tree.

Toddler's Drill



Have the students sit in a large circle and show them an actual box. Demonstrate getting **IN** the box, sitting **ON** the box and sitting **UNDER** the box. Then, call out a prepositional phrase and students must race to perform the correct action.

Developmental Milestones

- Observation
- Examine
- Perform



Have Fun and Learn

Write **in**, **on** or **under** in the blanks:



A vase is _____ the table. The oranges are _____ the box.



A rat is _____ the chair. A monkey is _____ the tree.



A fish is _____ the water. The coins are _____ the piggy bank.

Behind, In front of and Between

1.



1. The girl is **behind** the tree.

Kid's IQ

1. Who is sitting behind you?
 2. What is in front of you?
- Discuss.

2.



2. Rumil is **in front of** the car.

3.



3. Ritu is standing **between** two elephants.

4.



4. John is standing **behind** the curtain.

5.



5. Jerry is **in front of** Tom.

6.



6. Rushali is sitting **between** two boys.

Toddler's Drill



Elucidate the kids about the difference between 'in front of' and 'behind'. 'In front of' means close to the front of something or someone. 'Behind' is opposite of it.

Developmental Milestones

- Discussion
- Analytical
- Observation



Have Fun and Learn

Write **behind/in front of/between** in the blanks:



A dog is _____ the computer.



Mansi is standing _____ her mother.



A pup is sitting _____ the cats.



A boy is standing _____ the door.



A lamb is _____ the lion



Sohana is standing _____ her parents.

Have Fun and Learn

Complete the sentences with **in**, **on**, **under**, **near**, **in front of**, **behind**.



The water is _____ the jug.



The owl is _____ the tree.



The girl is _____ the boy.



The cat is _____ the table.



The bus is _____ the boy.



The boy is _____ the house.

Action Words

Action words say what the persons are doing.

1.



1. Kamini is **writing**.

Kid's IQ

1. What is your teacher doing?
2. What are the students doing in the playground?

2. The children are **playing**.

2.



3.



3. The boy is **jumping**.

4.



4. Varsha is **swimming**.

5.



5. The child is **crying**.

6.



6. Sonam is **singing**.

Toddler's Drill



Introduce the concept of verbs as action words with a game of "Simon says!" For instance Simon says, "Stand Up!" All students need to stand up and so on with further instructions.

Developmental Milestones

- Perform
- Listening skills
- Examine



Have Fun and Learn

Write action words in the blanks:

1.

1. Rahul is _____.



2.



2. The children are _____.

3.

3. Gurleen is _____ in her copy.



4.



4. Bhanu and Shivi are _____.

5.

5. Ronny is _____.



6.



6. The children are _____.

Baa Baa Black Sheep (Rhyme)

Baa, baa black sheep
Have you any wool?
Yes, sir, yes, sir.
Three bags full.
One for the master
And one for the dame;
And one for the little boy
Who lives down the lane.

Kid's IQ

1. How many bags of wool does a sheep have?
2. What colour do you think the wool is?

Toddler's Drill

Explain to the pupils that there are two voices speaking. Explain that a conversation between two or more characters is called a dialogue.

Developmental Milestones

- Listening Skills
- Articulation
- Recite

Colours



white egg



red apple



yellow banana



green tree



orange frock



purple brinjal



brown pup



blue sky



black cat



pink flower

Kid's IQ

1. Is the apple only red in colour?
2. How many colours of cats have you seen?

Toddler's Drill

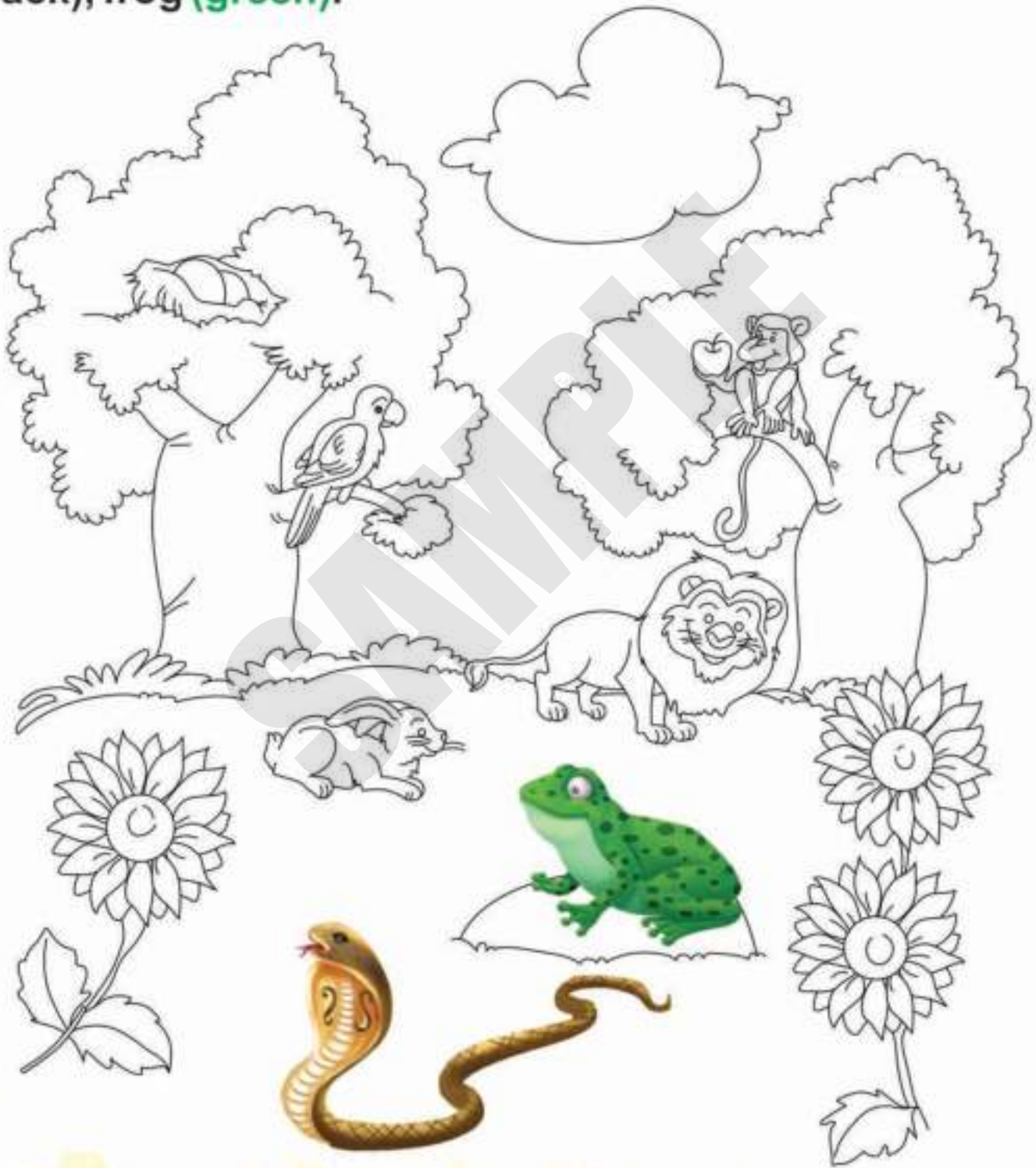
The teacher can call out different colours one by one, and students need to take out the object from their belongings of the said colour.

Developmental Milestones

- Identification
- Visualisation
- Listening skills

Have Fun and Learn

Colour the picture as Trees (green), sunflowers (yellow), rabbit (white), lion (orange), sky (blue), nest (brown), eggs (white), parrot (green), monkey (brown), apple (red), snake (black), frog (green).



Days of the Week

There are seven days in a week.

1.



2.



Kid's IQ

1. Which is the first day of the week?
2. On which day do you enjoy the most?

1. **Sunday** is relaxing and cool.
2. **Monday** hurry up! Go to school.
3. **Tuesday** continue studies and follow the rule.
4. **Wednesday** takes away energy.
5. **Thursday** you become so lazy.
6. **Friday** you look back to your hard work.
7. **Saturday** you relax, play and work.

3.



4.



5.



6.



7.



Toddler's Drill



To help your students' become familiar with the days of the week, you can get a calendar in English and place it in the classroom. Discuss with students about different activities that they do on specific days.

Developmental Milestones

- Analyse
- Retain
- Visual Processing



Animals, Young Ones and Homes

Animals



Lion

Young Ones



Cub

Homes



Den



Dog



pup



Kennel



Horse



Foal



Stable



Cow



Calf



Shed

Kid's IQ

1. Where do you live?
2. What do we get from cows?

Toddler's Drill

Apprise the students with more animals and their young ones such as:

Goat - Kid
Duck - Duckling
Deer - Fawn

Developmental Milestones

- Assimilate
- Recall
- Visualisation